In times of climate change, biodiversity crisis, and environmental catastrophes we must necessarily ask what attitudes, skills, and forms of knowledge should be provided for the present and near future, i.e. what educational considerations should be made. This thematical issue addresses reflections on this question from six different views and an essay on the development of the global discourse on sustainability.

https://nome.unak.is/wordpress/volume-19-no-2-2024/

The Editors